

Running Record	Interpretations
<p>May 22, 2013 @ 10:20am</p> <p>Nolan hopped down the name hopscotch, right foot, together, left foot, together, right foot, together. He turned around, looked at his name. Went back to the start, hopped right foot, right foot, right foot, set his left foot down, picked it up, set it down, then picked it up and then again hopped right foot, right foot and then together. "Hey, watch this....did you see that? Hey "M" are your watching me? I can do it all on one foot." Nolan returned to the start, he did it again. This time making it all the way down without stopping. "N O L A N... Nolan!" Nolan walked over to "M's" he began hopping on hers. M: " Don't! That's my name." N: " we'll cant I at least do it when you're done?" He walked away. He picked up more chalk. Made a circle, then a rectangle, four lines from the rectangle. He continued to draw. "There Mat Man." He dropped the chalk and ran around the track. "Hey "X" I'm going to beat you." He ran looking back three times as he ran. He stopped, "I need gas shhhhh" he ran again around the track. "Now I am really fast!"</p>	<p>Nolan can move with strength, control, balance coordination, locomotion I and endurance (purpose, coordination, balance and strength) as he hopped across the hopscotch.</p> <p>He also exhibits eye-hand coordination and object manipulation as he drew with the chalk.</p> <p>Nolan demonstrated positive self esteem and responded to others emotions. He resolved conflict be asking "can't I at least do it when you're done."</p> <p>He is able to listen and communicate with others. He identified the letters of his name. He understands how print works.</p> <p>He engaged in meaningful activity by repeating and refining the hopscotch. He used imaginative thinking when he pretended he was filling himself up with gas.</p> <p>Nolan used geometrical shapes and spatial relations to draw "Mat Man."</p>

## Developmental Summary

According to my observations, our curriculum developmental checklist and the CDC developmental milestone checklist, Nolan is appropriately following the developmental continuum of the Wisconsin Model Early Learning Standards.