

PROFESSIONAL DEVELOPMENT PLAN

"A goal without a plan, is just a wish." ~. Unknown

Currently I am at a level 8 in the Registry. I have taken the following early childhood courses; Foundations of Early Childhood Education, Child Development, Health, Safety and Nutrition, Guiding Children's Behavior, Art, Music and Language Arts and Children with Differing Abilities. I believe that after completion of the Preschool Credential I will be at a level 10. I also have a associates degree in Occupational Therapy, received from Wisconsin Indianhead Technical College.

My Strengths:

- I have a associates degree in Occupational Therapy.
- I have 4 years of early childhood experience.
- I am a life long learner.
- I have had the Handwriting Without Tears training.
- I am proficient in child observations, assessments and portfolio development.
- I am knowledgeable and proficient in the understanding and functional use of the Wisconsin Model Early Learning Standards.
- I am organized, reliable, open minded and motivated to learn and try new things.
- I am a team player and consider myself a leader.

My Areas of Growth:

- Follow through with ideas, goals and plans.
- No "formal" early childhood degree.
- Increase number of individual observations and portfolio entries.

My Goals:

Follow through with ideas, goals and plans - I have a plethora of great ideas. I need to make long and short term personal / professional goals. I feel this will help me to follow through with my thoughts, ideas and plans.

No "formal" early childhood degree - I will finish my Preschool Capstone and begin to pursue further secondary early childhood education. (A associate or bachelors degree) I had begun this process prior to starting the capstone class. I will continue this journey to find the right fit for me to further develop my early childhood education. I will also formally obtain my WMELS training.

Increase number of individual observations and portfolios entries - I will have an assistant teacher during the 2013/2014 year. I will need to make a calendar or list to ensure I am meeting observational needs. I can share these duties with my assistant teacher. I will use intentional planning on my lesson plans for portfolio pieces.