

Nolan
5 yrs. 20 days

Social/Emotional Development:

Nolan had meet most of his developmental milestones by his 5th birthday. He is aware of what is real and make-believe, demonstrates independence, he is sometimes very cooperative and sometimes very demanding, he expresses a wide range of emotions and responds to others' emotions, he demonstrates self-esteem and awareness. As he engages in social play, he sometimes struggles with rules and expectations and social problem solving to resolve conflict. This appears to depend on the mood of which he is in on a given day. There are times when Nolan initiates conflict resolution using social problem solving skills.

Language Development and Communication:

Nolan is at the top of the developmental continuum in this domain, according to the Wisconsin Model Early Learning Standards (WMELS) Birth - First Grade. Nolan speaks very clearly, uses full sentences and proper tense and body language to communicate effectively. He demonstrates comprehension from listening and communication. He shows alphabetical, phonological and awareness. Nolan is ready to begin reading high frequency words. Nolan is currently working on recognizable letters and is writing familiar words and names.

Health and Physical Development:

Nolan again is at the top of the WMELS developmental continuum. He is able to meet all of his self help needs; Sleep, dressing, toileting and feeding. He easily moves with strength and control, balance and coordination with both fine motor and gross motor skills.

Cognition and General Knowledge:

Nolan is following the developmental continuum in this domain, as age appropriate. with emphasis in mathematical thinking. He understands numbers and counting, shapes and patterns. Nolan has great problem solving skills in this domain, he will make multiple attempts (trial & error) to accomplish jobs, demonstrating very little frustration. He demonstrates more determination when it is a project of his choosing. Recently Nolan has been practicing number combinations/addition.

Approaches to Learning:

Nolan demonstrates persistence in learning. Although he may temporarily become frustrated, he will come back and make further attempts. Nolan's approach and persistence allows him engage in new experiences with little encouragement. He is an imaginative in thought and play. Nolan is withdrawn during circle time/large group when it come to music and finger plays. However he fully engages during music and movement during free choice. Nolan is Irish-American, he is aware and happy to tell others of his culture. He is also aware of is family values and practices. Also often explaining to children how things work at his house.