

LEARNING ACTIVITY PLAN

Name: **Lorrie Guski**

<p>Description of Activity: Music and Movement: Leaves and Branches. Listen along and move with song.</p>	<p>Type of Activity: Music and Movement</p> <p>Age group: 3-8</p> <p>Number in group: 8</p>
<p>Opening Question/Invitation/Prop/Finger Play: We are trees. Tress have roots right? We have to plant our roots into the ground. Do roots move?</p>	<p>Concepts & Skills: Balance Coordination Listening/understanding Following direction</p>
<p>Procedure: We will read about and talk about plants systems during circle time. (Root,stem, leaves,flowers) During Music and Movement we will talk about how roots are planted into the ground.</p>	<p>Materials Needed: CD player, music CD.</p>
<p>Performance Standards: Physical development B.EL.1a Language and communication A.EL.1 Approaches to learning B.EL.2</p>	<p>Potential Guidance Techniques Needed:</p>

WITC Instructor Use Only:

/2 Activity Plan is developmentally appropriate

/2 Activity Plan is comprehensive

/1 Professional presentation/spelling & grammar is correct

**LEARNING ACTIVITY PLAN
ASSESSMENT**

	Student	Cooperating Teacher
1. Briefly describe how the children responded to the activity. Were they actively involved? Did it meet their developmental needs?	/3	/3
2. Was the activity well organized? Were there enough materials? Were the limits stated appropriate?	/5	/5
3. Was the activity effective in encouraging the concepts and skills to be learned? Did the student encourage those concepts through questions?	/2	/2
4. How could the activity be improved?		
5. Other comments:		
6. Cooperating Teacher's Signature:	Total: / 10 /10 Average total: /10 Final: /15	

Comments