

## LEARNING ACTIVITY PLAN

Name: **Lorrie Guski**

<p>Description of Activity: <b>Language Arts activity, The Very Hungry Caterpillar book / magnet story.</b></p>	<p>Type of Activity:<b>Language arts</b></p> <p>Age group:<b>3-8</b></p> <p>Number in group:<b>8</b></p>
<p>Opening Question/Invitation/Prop/Finger Play:  <b>What is this story about? Who is the main character? How do you know he is the main character?</b>  <b>What happens to the egg?</b>  <b>What would happen to you if you ate all that food in one day?</b></p>	<p>Concepts &amp; Skills:  <b>Predicting</b>  <b>Retelling</b>  <b>Listening/understanding</b></p>
<p>Procedure: <b>We will read about and talk about The Very Hungry Caterpillar. We will use the magnet board to retell this familiar story.</b></p>	<p>Materials Needed: <b>Book, magnet pieces, white board.</b></p>
<p>Performance Standards:  <b>Language and communication A.EL.1, A.EL.2,C.EL.3</b></p>	<p>Potential Guidance Techniques Needed:</p>

**WITC Instructor Use Only:**

/2 Activity Plan is developmentally appropriate

/2 Activity Plan is comprehensive

/1 Professional presentation/spelling & grammar is correct

**LEARNING ACTIVITY PLAN  
ASSESSMENT**

	Student	Cooperating Teacher
1. Briefly describe how the children responded to the activity. Were they actively involved? Did it meet their developmental needs?	/3	/3
2. Was the activity well organized? Were there enough materials? Were the limits stated appropriate?	/5	/5
3. Was the activity effective in encouraging the concepts and skills to be learned? Did the student encourage those concepts through questions?	/2	/2
4. How could the activity be improved?		
5. Other comments:		
6. Cooperating Teacher's Signature:	Total: / 1 0 /10 Average total:/10                      Final: /15	

**Comments**