

LEARNING ACTIVITY PLAN

Name: **Lorrie Guski**

<p>Description of Activity: Art activity. After reading the story Little Cloud. We are going to go outside and squash paint our own Little Clouds.</p>	<p>Type of Activity: Art</p> <p>Age group:3-8</p> <p>Number in group:2-3 (small group activity)</p>
<p>Opening Question/Invitation/Prop/Finger Play: Do you remember the story from earlier? Who was it about? What happened to Little Cloud? Do you think we can create a Little Cloud? (Activity) What did your Little Cloud change into?</p>	<p>Concepts & Skills: Retelling Listening/understanding Comprehension Flowing direction Fine motor grasp</p>
<p>Procedure: We will read about and talk about the book, Little Cloud. Ask the children to fold the paper in half. Then open them. Have them squeeze a Little Cloud onto one half of the paper. Then have them fold the paper again and squash it. Then they will open them and tell me what their Little Cloud Changed into.</p>	<p>Materials Needed: White paint and blue paper.</p>
<p>Performance Standards: Language and communication A.EL.1 Approaches to Learning B.EL.2 Physical Development B.EL.2</p>	<p>Potential Guidance Techniques Needed:</p>

WITC Instructor Use Only:

/2 Activity Plan is developmentally appropriate

/2 Activity Plan is comprehensive

/1 Professional presentation/spelling & grammar is correct

**LEARNING ACTIVITY PLAN
ASSESSMENT**

	Student	Cooperating Teacher
1. Briefly describe how the children responded to the activity. Were they actively involved? Did it meet their developmental needs?	/3	/3
2. Was the activity well organized? Were there enough materials? Were the limits stated appropriate?	/5	/5
3. Was the activity effective in encouraging the concepts and skills to be learned? Did the student encourage those concepts through questions?	/2	/2
4. How could the activity be improved?		
5. Other comments:		
6. Cooperating Teacher's Signature:	Total: / 1 0 /10 Average total:/10 Final: /15	

Comments