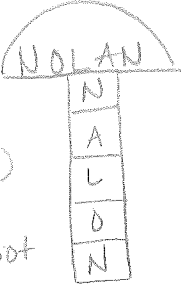




<p>Health and Physical Development * Physical Health and Development * Motor Development * Sensory Organization</p>	<p>May 2, 2013 @ 10:35 (outside)</p> <p>Nolan crossed all nine bars on the Monkey bars. Right hand, then both, right both, right, both.</p> <hr/> <p style="text-align: right;">14</p>
<p>Social and Emotional Development * Emotional Development * Self-Concept * Social Competence</p>	<p>May 6, 2013 @ 8:15 (Dramatic Play)</p> <p>Nolan was at the dramatic play area. Two children were at the crib, holding the same doll. N: "oh, I will go get the problem cards." He returned with the problem solving cards, turned the cards until he came to the "We Can Share" page & said. "Try this."</p> <hr/> <p style="text-align: right;">14</p>
<p>Language Development and Communication * Listening and Understanding * Speaking and Communicating * Early Literacy</p>	<p>May 16, 2013 @ 9:40 (circle time)</p> <p>L: "what Rhymes with Rat?" N: "Rat, Nat, Mat, Sat, Splat... No Bob, Look out does not Rhyme with rat. Look out! Here comes a big scary monster with a broom!"</p> <p>* We read Rhyming Dust Bunnies at circle time yesterday.</p> <hr/> <p style="text-align: right;">14</p>
<p>Approaches to Learning * Curiosity, Engagement and Persistence * Creativity and Imagination * Diversity in Learning</p>	<p>May 14, 2013 (Small Manipulatives)</p> <p>Nolan was building with LEGOs. He was at the LEGO Bin for approximately 23 mins. At that time (11:20) it was time to clean up to get ready for lunch. I announced "Time to clean up." Nolan asked "Can I save this for later? I'm not done." He placed it on the stop shelf. At 3:15 He returned to it. He continued to build adding & removing blocks until 3:35.</p> <hr/> <p style="text-align: right;">14</p>
<p>Cognition and General Knowledge Exploration, Discovery and Problem Solving * Mathematical Thinking * Scientific Thinking</p>	<p>May 7, 2013 @ 10:25 (Science Table)</p> <p>Nolan was at the Science Table. He was using the magnifying glass. He was holding a sea shell. He picked up the shell, placed it on the paper & traced around the edge of the shell. Then he drew 7 vertical lines on the drawing.</p> <hr/> <p style="text-align: right;">14</p>

<p>Health and Physical Development * Physical Health and Development *Motor Development *Sensory Organization</p>	<p>May 22, 2013 @ 10:20 (Outside) We made name hopscotch. Nolan hopped down his name R foot (N) together (o), R foot (L) together (A) R foot (N) Both feet apart (NOLAN) He then returned to the start + hopped the entire path on his R foot landing with both feet in (NOLAN) — JF</p> 
<p>Social and Emotional Development *Emotional Development *Self-Concept *Social Competence</p>	<p>May 30, 2013 @ 7:50 am Another child was crying at the window, while waving good bye to Mom. Nolan approached her. He rubbed her back 3 times + sang "Grown ups come back." He then said "it's ok, let's play. Do you want to play?" — JF</p>
<p>Language Development and Communication *Listening and Understanding *Speaking and Communicating *Early Literacy</p>	<p>May 29, 2013 @ 9:40 (Writing Center) On an envelope I observed Nolan write DAD as he wrote it, he said "D...D...D...A...A...A... D...D..." (making the appropriate letter sounds.) He told another child "That's how you spell DAD!" — JF</p>
<p>Approaches to Learning *Curiosity, Engagement and Persistence *Creativity and Imagination *<u>Diversity in Learning</u></p>	<p>May 16, 2013 @ 8:25 (Free Choice) While using the play dough, during free choice. Nolan rolled a play dough ball using his right hand + the table. Then he placed toothpicks all around it.  "Look a sea urchin." — JF</p>
<p>Cognition and General Knowledge Exploration, Discovery and Problem Solving *Mathematical Thinking *Scientific Thinking</p>	<p>May 27, 2013 @ 9:40 (Music + Movement) We were doing free dance to Celtic Music (during music Exploration wk) Nolan began to move his feet quickly + watched them. N: "I'm Irish dancing." L: "That's called a jig, can everyone try that?" When the music stopped we took a virtual field trip to watch Irish dancers. N: "I saw that at Irish Feet." — JF</p>


<p>Health and Physical Development * Physical Health and Development * Motor Development * Sensory Organization</p>	<p>May 30th, 2013 @ 10:10</p> <p>As we were preparing to go outside, Nolan put on & tied his shoes (using the 2 bunny ears tech.) then proceeded to help another child tie shoes.</p> <p>_____ JH</p>
<p>Social and Emotional Development * Emotional Development * Self-Concept * Social Competence</p>	<p>June 3, 2013 @ 8:10 (Writing Center)</p> <p>Nolan was at the writing center. (Holding his crayon w/ tripod grasp in the right hand & using his left as a helper hand) He worked for 11 mins. N: "Look @ what I made! My Dad is going to love it & put it in his office" L: "Do you like it?" N: "I do! It's a train going to the roundhouse."</p> <p>_____ JH</p>
<p>Language Development and Communication * Listening and Understanding * Speaking and Communicating * Early Literacy</p>	<p>June 5, 2013 @ 10:20 (Free Choice)</p> <p>Nolan found <u>Brown Bear Brown Bear What do you see?</u> in the book nook. He approached another teacher & asked if he could read it to a younger child. He "read" the book to him using the language as "written" in the book.</p> <p>_____ JH</p>
<p>Approaches to Learning * Curiosity, Engagement and Persistence * Creativity and Imagination * Diversity in Learning</p>	<p>June 11, 2013 @ 3:20</p> <p>Nolan was preparing to go outside. He was the last one on the rug. I asked if he needed help with his shoes. N: "No... I'm trying to do this." (He had made one bunny ear & was trying to wrap the other lace around) I demonstrated & assisted him, hand-over-hand. N: "There, I did it!"</p> <p>_____ JH</p>
<p>Cognition and General Knowledge Exploration, Discovery and Problem Solving * Mathematical Thinking * Scientific Thinking</p>	<p>June 5, 2013 @ 12:05 (lunch time)</p> <p>At lunch Nolan was serving himself yellow & green peppers. He placed 2 yellow on his plate, then choose 3 green. "2 yellow, 3 green... 5 peppers, that's how old I am!"</p> <p>_____ JH</p>

<p>Health and Physical Development * Physical Health and Development *Motor Development *Sensory Organization</p>	<p>June 12, 2013 @ 10:20 (Outside) Nolan reported he stated T-ball & he was having a practice tonight. Approx 5mins passed. He then found a bat & ball. He was able to throw the ball up to himself & hit it 4/6 times</p> <p style="text-align: right;">JH</p>
<p>Social and Emotional Development *Emotional Development *Self-Concept *Social Competence</p>	<p>June 14, 2013 @ 11:00 L: "ok time to go in... I'm making lunch today." N: "Ugh! I don't want to, I wanted to play." L: "We had our time outside, now we need to go in, so we can have lunch." N: "hum." When we got inside he went directly to the book nook.</p> <p style="text-align: right;">JH</p>
<p>Language Development and Communication *Listening and Understanding *Speaking and Communicating *Early Literacy</p>	<p>June 11, 2013 @ 9:20 (Circle Time) L: Can you tell me who this book is about? Who is the main character? N: That whale? L: What makes you think that? N: He is on the front of the book. L: Let's read & find out (I began to read) 4-5 pgs in. N: See he's on every page. L: (When I finished the book) So did we decide on the main character? N: Ugh... the whale!</p> <p style="text-align: right;">JH</p>
<p>Approaches to Learning *Curiosity, Engagement and Persistence *Creativity and Imagination *Diversity in Learning</p>	<p>June 18, 2013 @ 12:05 (Lunch) I reminded the lunch group to use an inside voice. "L: While at the lunch table it's important to use an inside voice & have quieter conversation with your friends." N: "What does conversation mean?" L: When you talk back & forth w/ another person. Like we are doing now."</p> <p style="text-align: right;">JH</p>
<p>Cognition and General Knowledge Exploration, Discovery and Problem Solving *Mathematical Thinking *Scientific Thinking</p>	<p>June 11, 2013 @ 8:15 (Free Choice Writing Center) I observed Nolan write his name in title case for the first time, using name on wall in title case. * See attached observation</p> <p style="text-align: right;">JH</p>

<p>Health and Physical Development * Physical Health and Development * Motor Development * Sensory Organization</p>	<p>6/20/2013 @ 7:45 (Arrival) Nolan entered the center, hung his sweatshirt, took off his shoes. He began to walk toward housekeeping, stopped, "oh, I forgot to wash my hands." He walked to the bathroom, washed w/ soap + water. 14</p>
<p>Social and Emotional Development * Emotional Development * Self-Concept * Social Competence</p>	<p>June 26, 2013 @ 3:25 Nolan + another child were using the trio blocks. He went to grab the wheels (both sets) + another child had them. He stomped his foot, "I need that." I walked closer. Nolan turned my direction, took a deep breath, then said, "Can I use it when you're done?" His eyebrows were turned down. 14</p>
<p>Language Development and Communication * Listening and Understanding * Speaking and Communicating * Early Literacy</p>	<p>June 25, 2013 (Science Table) @ 12:15 Nolan was checking out the pinecones @ the science table. He was using the magnifying glass. N: "Look, some pine cones are bumpy + rough. This pine cone is not... do this (moved his hand from bottom to top on a closed pinecone)... This one is smoothish." 14</p>
<p>Approaches to Learning * Curiosity, Engagement and Persistence * Creativity and Imagination * Diversity in Learning</p>	<p>6/20/2013 @ 8:20 (Free Choice - blocks) * Nolan was building in the blocks. He was leaning two large platform pieces together, the continued to collapse. N: "Can you help me?" L: "Well how do you think we can make it stay?" N: "Can you tape it?" L: "Where do you want the tape?" N: "Here, here, here, here." (pointing across the top) 14</p> 
<p>Cognition and General Knowledge Exploration, Discovery and Problem Solving * Mathematical Thinking * Scientific Thinking</p>	<p>6/24/2013 @ 10:10 During a birthday party, we were getting ready to play musical chairs. Nolan counted the children, while pointing to them. He collected the same number of chairs + arranged them back-to-back. 14</p>

<p>Health and Physical Development * Physical Health and Development *Motor Development *Sensory Organization</p>	<p>6/27/2013 @ 8:35 (Writing Center) Nolan used a tracer to trace the shape of a butterfly. He colored it using multiple colors of markers. Then he cut it out, using his left hand as a helper hand + correct grip of scissors.</p> <p style="text-align: right;">JH</p>
<p>Social and Emotional Development *Emotional Development *Self-Concept *Social Competence</p>	<p>6/27/2013 @ 10:20 (Outside) Nolan + another child were outside. N: "Come on, let's be ninjas." A: "Ok I'm the blue one." N: "No, I am. I am faster, I'm the fastest, because I'm the tallest preschooler you know." A: "Well I'm the oldest. Should we both be blue?" N: ".... ugh ok then."</p> <p style="text-align: right;">JH</p>
<p>Language Development and Communication *Listening and Understanding *Speaking and Communicating *Early Literacy</p>	<p>July 2, 2013 @ 9:30 (Circle time) As a large group we read Ranger Rick re: hummingbirds. L: Did you know hummingbirds are the only birds that can fly backwards? N: "I heard that before." L: "Really! I wonder how they do that?" N: "Because they are tiny... I know! Can we go on a virtual field trip?" L: "oh that's a great idea!" We looked online @ a video.</p> <p style="text-align: right;">JH</p>
<p>Approaches to Learning *Curiosity, Engagement and Persistence *Creativity and Imagination *Diversity in Learning</p>	<p>7/3/2013 @ 3:50 Nolan was using the playdough. He rolled a ball of playdough. Rolled it flat w/ a rolling pin. Then he used a star cookie cutter + cut out 3 stars. He poked small holes all over each one, then placed a toothpick in the top. "Happy 4th of July" He gave one to his peer across the table.</p> <p style="text-align: right;">JH</p>
<p>Cognition and General Knowledge Exploration, Discovery and Problem Solving *Mathematical Thinking *Scientific Thinking</p>	<p>July 1, 2013 @ 7:50 N: "I made bubbles last night." L: "oh really how did you do that?" N: "you take soap + water." L: "What do you do with the soap + water?" N: "Blow them + it makes bubbles... you mix them up together."</p> <p style="text-align: right;">JH</p>

<p>Health and Physical Development * Physical Health and Development * Motor Development * Sensory Organization</p>	<p>7/15/2013 @ 10:10 (Outside) Nolan was walking across the balance beam one foot in front of another. He got to the end, another child was standing at the end. He began to walk backward one foot in front of the other. He made it approx 5 steps backward + stepped off. — JH</p>
<p>Social and Emotional Development * Emotional Development * Self-Concept * Social Competence</p>	<p>7/11/2013 @ 8:00 N: "I'm going swimming tonight at 7:00." L: "Who are you going there with?" N: "My family... you know." Nolan walked away, turned around + asked... N: "What time is 7:00?" L: "Usually after dinner time." N: "Oh, like usually when my Taekwondo is done" — JH</p>
<p>Language Development and Communication * Listening and Understanding * Speaking and Communicating * Early Literacy</p>	<p>7/15/2013 @ 4:20 N: "I got a rock for my collection. Now I have plenty of rocks for my collection" (I didn't hear correctly) L: "You have twenty rocks?" N: "No I have PLENTY, you know lots?!" — JH</p>
<p>Approaches to Learning * Curiosity, Engagement and Persistence * Creativity and Imagination * Diversity in Learning</p>	<p>7/16/2013 @ 11:55 (Lunch) N: "Lorrie what's for lunch today?" L: "Amish Yamizuti, noodles, tomatoes, hamburger..." (Another child "that's yucky") N: "You have to try new foods, 'cause they might taste good" (He sang) * Later he tried it... he ate his entire plate + had 2nds. — JH</p>
<p>Cognition and General Knowledge Exploration, Discovery and Problem Solving * Mathematical Thinking * Scientific Thinking</p>	<p>7/12/2013 @ 10:45 (Math Center + blocks) Nolan used the foot prints (Nonstandard measurement tool) to Measure the block structure he made. "Hey... wait... (he ran to the Math Center) let's use these." He put them down 1 by 1 next the structure. "One, two, three, four, five, six... six of these feet." He pointed as he counted. — JH</p>

<p>Health and Physical Development * Physical Health and Development * Motor Development * Sensory Organization</p>	<p>7/17/2013 @ 10:50 L: "We need sun screen today, put out your arms" Another child responded... "Is it hot?" L: "Yes, it's 84 & what's shinning out there?" Ni: "The Sun!" (he yelled) I better get my hat out of my cubby box... if I put my hat on do I need that lotion on my face?" L: "We will just incase." ← JH</p>
<p>Social and Emotional Development * Emotional Development * Self-Concept * Social Competence</p>	<p>7/17/2013 @ 9:45 (transition from circle time) I asked Nolan @ large group time his full name, address, parents name, phone # & birthdate. He responded correctly to all, also adding his dad's cell phone #. I later check & it was also accurate. ← JH</p>
<p>Language Development and Communication * Listening and Understanding * Speaking and Communicating * Early Literacy</p>	<p>July 16, 2013 @ 2:10 (Quiet time) Nolan has begun reading Bob Books. Learning the <u>at</u> family & <u>am</u> family, along with beginning letter sounds. (s, m, c to read words like Sat, Mat, Cat, sam) ← JH</p>
<p>Approaches to Learning * Curiosity, Engagement and Persistence * Creativity and Imagination * Diversity in Learning</p>	<p>7/18/2013 @ 8:20 (Blocks) Using the architecture photos, Nolan began a structure. He took it apart & added new pieces 7 times. N: "It's the Golden Gate Bridge, I was the before." L: "oh sure, I can see all the long pieces you used to build it." ← JH</p> 
<p>Cognition and General Knowledge Exploration, Discovery and Problem Solving * Mathematical Thinking * Scientific Thinking</p>	<p>July 18, 13 @ 11:35 (Science Table) There were two birds in the apple tree @ the feeder. Nolan used the backyard bird identification cards to I.D. the birds. He correctly I.D'd the Chickadees. N: "I have those at my house too, those are my Mom's favorite!" ← JH</p>